



Bradner
Elementary School

SCHOOL CODE OF CONDUCT

Our Purpose

We work together to keep Bradner safe, caring and ready for learning. This Code applies at school, while travelling to and from school, and at school-sponsored activities.

What Being SMART Looks Like

S Safety	M Manners	A Attitude	R Responsibility	T Thoughtfulness
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Our Shared Expectations

- Respect yourself, others, school property and personal belongings.
- Use words and actions that help everyone feel safe, welcome and included.
- Follow classroom and school expectations, and respond respectfully to staff guidance.
- Take part in learning, allow others to learn and help keep spaces clean and orderly.
- Speak up when something is not right. Say “stop” when it is safe to do so, then tell a trusted adult if the behaviour continues or someone may be unsafe.

Conduct That Is Not Acceptable

Behaviour is not acceptable when it:

- interferes with learning or the orderly operation of the school;
- creates an unsafe, intimidating or discriminatory environment;
- involves bullying, harassment, threats, physical violence or retaliation;
- involves theft, property damage, weapons, or illegal or restricted substances.

Every student belongs.

Students have the right to learn in an environment that respects their dignity and is free from discrimination under the B.C. Human Rights Code.

How the School Responds

Our goal is to safety, repair harm and help students make better choices. Responses consider the behaviour, its frequency and impact, and the student’s age and maturity.

1. Pause and ensure safety	Staff respond promptly and make sure everyone is safe.
2. Understand what happened	Students are heard and supported to reflect on the impact of their choices.
3. Repair and learn	Whenever appropriate, students help identify a meaningful, restorative way to repair harm.

4. Add support or consequences

Responses are fair, consistent and matched to the situation. Serious or repeated behaviour may lead to school or district consequences, including suspension or a Board of Review.

Growing Responsibility

As students grow, expectations for independence, responsibility and self-discipline also grow. The school considers each student's developmental level and individual needs when responding.

When Families Are Contacted

Classroom concerns are usually addressed first by the classroom teacher. The principal becomes involved when concerns are serious, ongoing or require additional support. Depending on the situation, the school may notify:

- the family of the student whose behaviour caused concern;
- the family of a student who was affected;
- school district staff, police or other agencies, when required by policy or law;

Working Together

- The Code of Conduct is reviewed with students at the beginning of the school year and throughout the year.
- Families receive access to the Code, and it is available on the school website.
- Families are encouraged to contact the classroom teacher first with concerns, then contact the principal for further support.

Bradner Elementary

5291 Bradner Road Abbotsford BC V4X 2P5

604.856.3304

bradner@abbyschools.ca